Construct A Line Segment With The Same Length And Same Direction As Line Segment Ab But With Beginpoint C

MENU	TOOL	PROCESS STEPS
<u>_</u>	Line	Draw a line. Pick arbitrary points A and B on this line.
• ^A	Point	Get a C point on the line (not between A and B)
\odot	Compasses	Construct a circle with center C with radius equal to length of AB
• ^A	Intersect	Define the point that formed with intersection of circle and AB segment with the intersection tool (D point)
	Uzaklık veya uzunluk	Check the line segments AB and CD

DRAW THE MIDPOINT OF THE LINE SEGMENT

MENU	TOOL	PROCESS STEPS
	🥕 Segment	Draw [AB] line segment
\bigcirc	• Circle with Centre through Point	Draw two circles that with radius equal to length of AB and to is centered it at A and B
• ^A	Intersect	Define the points that formed with intersection of circles with the intersection tool (C and D points)
**	🥕 Segment	Connect two points with the "Segment" tool.(C and D Points)
•	Intersect	Intersect two segment that named AB and CD. (E point)
	Distance or Length	Check the length of [AE] and [EB] line segment

CONSTRUCT A PERPENDICULAR BISECTOR TO THE GIVEN LINE SEGMENT AB

MENU	TOOL	PROCESS STEPS
x x	🥕 Segment	Draw [AB] line segment
\bigcirc	• Circle with Centre through Point	Draw two circles with radius equal to length of AB and center it at A and B
• A	X Intersect	Define the points that formed with intersection of circles with the intersection tool (C and D points)
x	🖍 Segment	Connecttwo points with the "Segment" tool (C and D points)
•	X Intersect	Define the point that formed with intersection of segments AB and CD (E point). This must be midpoint of AB segment.
4	Distance or Length	Check the length of AE and EB line segments
4	\land Angle	Check the angles AEC or BEC

Draw A Line (Segment) That Goes Through Point A And That Is Perpendicular To The Given Line Segment

MENU	TOOL	PROCESS STEPS
	A	Draw a segment and mark arbitrary point A on it.
\odot	• Circle with Centre through Point	Draw a circle that with of any radius and with center it at A
• ^A	Intersect	Define the points that formed with intersection of circle and line with the intersection tool (E and D points)
\odot	• Circle with Centre through Point	Draw a circle that center it at D with radius is bigger than length of AE
\odot	Compasses	Draw a circle that E centered radius is equal to the radius of the D centered circle
• ^A	\succ Intersect	Define the points that formed with intersection of circles that is centered it at E and D with the intersection tool (H and G points)
- Carl	🖍 Segment	Connect H and G points with the "Segment" tool.
	🖧 Angle	Check the angle DAH or HAE

DRAW A LINE (SEGMENT) PERPENDICULAR TO THE GIVEN LINE GOING THROUGH POINT C

MENU	TOOL	PROCESS STEPS
		• ^C
$\overline{\bullet}$	• Circle with Centre through Point	Draw the circle with the center point C and cutting the line at two points.
•	Intersect	Define the points that formed with intersection of circle and line with the intersection tool (E and F points)
\bigcirc	Compasses	Draw two circles with radius equal to length EC or FC and center D and E
•	Intersect	Define the points that formed with intersection of D and E circles with the intersection tool (C and G points)
* *	🖍 Segment	Connect C and G points with the "Segment" tool
•	Intersect	Define the points that formed with intersection of segments with the intersection tool (H point)
4	\land Angle	Check the angle CHE or FHC

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Reflect A Point In A Line

MENU	TOOL	PROCESS STEPS
		•° /
\odot	• Circle with Centre through Point	Draw a circle with the center it at C and cutting the line at two points
• ^A	Intersect	Define the points that formed with intersection of circle and line with the intersection tool (E and F points)
\bigcirc	Compasses	Draw two circles with radius equal to length EC and center E and F
• ^A	∕ Kesiştir	Define the points that formed with intersection of circles that E and F- centered (G point)

DRAW AN ANGLE EQUAL TO THE GIVEN ANGLE

MENU	TOOL	PROCESS STEPS
		B C
$\overline{\bullet}$	• Circle with Centre through Point	Draw the circle with the center point B and cutting the segments at two points.
•	Intersect	Define the points that formed with intersection of circle and line with the intersection tool (E and F points)
•	Line	Draw a new line (GH line)
	Compasses	Draw a circle with radius equal to length BE and center it at G
• ^A	Intersect	Define the point that formed with intersection of circle and line with the intersection tool (I point)
	Compasses	Draw a circle with radius equal to length EF and center it at I
•	Intersect	Define the points that formed with intersection of circles (J point)
•	Segment	Connect G and J points with the "Segment" tool.
4	\land Angle	Check the angles CBA and IGJ

Draw A Line (Segment) That Bisects The Given Angle

MENU	TOOL	PROCESS STEPS
		B C
\bigcirc	• Circle with Centre through Point	Draw a circle with center B
•	Intersect	Define the points that formed with intersection of circle and segments (E and F points)
\bigcirc	Compasses	Draw two circles with radius equal to length BE or BF and E and F- centered
•	X Intersect	Define the points that formed with intersection of circles that E and F- centered (G points)
•	Line Line	Connect G and B points with the "Line" tool.
	\land Angle	Check the angles CBG and GBA

Construct A Line Parallel To The Given Line Going Through Point B

MENU	TOOL	PROCESS STEPS
		• ^C
<u> </u>	Line	Connect A and C points with the "Line" tool.
\bigcirc	• Circle with Centre through Point	Draw a circle with the center it at A and cutting the line at two points.
•	Intersect	Define the points that formed with intersection of circle and lines (E and F points)
	Compasses	Draw a circle with radius equal to length AE and center B
A	Intersect	Define the points that formed with intersection of circle and line with the intersect tool (G point)
	Compasses	Construct a circle with radius equal to EF and center G
•	Intersect	Define the points that formed with intersection of circles that C and G-centered (H point)
•A	Line	Connect C and H points with the "Line" tool.

AB and G collinear but G is not between A and B. Find the point G such that ratio of GA and GB is 3:5

MENU	TOOL	PROCESS STEPS
<u>_</u>	Line	Draw a line that pass through point A (AC line)
1	Parallel Line	Draw a parallel line to AC that pass through point B (BD line)
\bigcirc	 Circle with Centre and Radius 	Construct a circle with radius equal to 3 and center A
\bigcirc	 Circle with Centre and Radius 	Construct a circle with radius equal to 5 and center B
•	X Intersect	Define the points that formed with intersection of circles and lines with the intersect tool (E and F points)
	, ▲ ✓ Line	Combine E and F points with the "Line" tool.
• ^A	Intersect	Define the points that formed with intersection of AB and EF lines with the intersect tool (G point)
cm 🖌	Distance or Length	Check the length GA and GB line segments

AB and G collinear but G is between A and B. Find the point G such that ratio of GA and GB is 3:5

Kullanılacak Menü	Alt Menü	İşlem Basamakları
		A G B
^	_▲ Doğru	Draw a line that pass through point A (AC line)
1	Parallel Line	Draw a parallel line to AC that pass through point B (B line)
\bigcirc	 Circle with Centre and Radius 	Construct a circle with radius equal to 3 and center A
$\overline{\odot}$	 Circle with Centre and Radius 	Construct a circle with radius equal to 5 and center B
•	Intersect	Define the points that formed with intersection of circles and lines (D and E points)
~	, ▲ ▲ Line	Connect diagonal D and E points with the "Line" tool.
•	Intersect	Define the points that formed with intersection of AB and DE lines with the intersect tool (G point)
cm 🖌	Distance or Length	Check the length GA and GB line segments

DRAW AN EQUILATERAL TRIANGLE SUCH THAT THE SEGMENT AB IS ONE OF ITS SIDES.

MENU	TOOL	PROCESS STEPS
* *	🖍 Segment	Draw AB line segment
\odot	• Circle with Centre through Point	Draw two circles with radius equal to length AB and the centers must be A and B
● ^A	\succ Intersect	Define the points that formed with intersection of circles with the intersection tool. Give a name one of the intersections like C
\triangleright	Polygon	Draw triangle by connecting A,B,C points
	\land Angle	Check the angles of the formed triangle

CONSTRUCT A SQUARE

MENU	TOOL	PROCESS STEPS
	Line	Draw AB line
<u>_</u>	Perpendicular Line	Draw a perpendicular line that goes to A point to AB
•	• Circle with Centre and Radius	Draw a circle that radius equal to length of AB segment and centered at A
\bigcirc	Intersect	Define the points that formed with intersections of circle and lines
$\overline{\odot}$	Angle Bisector	Draw angle bisectors of EAD and DAF angles
•	\succ Intersect	Define the points that formed with intersections of circle and angle bisector lines
	🖍 Segment	Combine the points that formed with intersected circle and angle bisectors
cm	Distance or Length	Check the length GA and GB line segments

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### Find The Center Of Circle

| MENU       | TOOLS                   | PROCESS STEPS                                                                                        |
|------------|-------------------------|------------------------------------------------------------------------------------------------------|
| $\odot$    | Circle through 3 Points | Draw circle that through A,B,C<br>points                                                             |
|            | Segment                 | Combine the A and B points                                                                           |
| $\bigcirc$ | Compass                 | Draw a circle that radius equal to<br>length of AB segment and centered at<br>C                      |
| •          |                         | Define the points that formed with intersections of circles (D point)                                |
|            | 🥕 Segment               | Combine the C and D points                                                                           |
| 4          | Perpendicular Bisector  | Draw perpendicular bisectors of AB<br>and CD segments                                                |
| •          | Intersect               | Define the points that formed with<br>intersections of perpendicular<br>bisectors (Center of circle) |
| 4          | Distance or Length      | Measure from center point to a point<br>which is on the circle                                       |

### Compare Triangle Areas With The Same Base And Different Apex Point

| MENU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TOOL          | PROCESS STEPS                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Image: A start of the start of</li></ul> | Segment       | Draw a segment                                                                                                                                              |
| • <sup>A</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Point         | Draw a point outside the segments line                                                                                                                      |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Parallel Line | Click the point and the segment to draw<br>a parallel line to the segment                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Polygon       | Successively select the three points which<br>will be the vertices of the triangle. Then,<br>click the first point again in order to close<br>the triangle. |
| cm <sup>2</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Area          | Point the triangle shape and you get the area of the triangle                                                                                               |
| • A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Point         | Draw a point on the line ,different to the first point                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Polygon       | Successively select the new point on the<br>line and the other two points at the base<br>and the new point again to create<br>another triangle              |
| cm <sup>2</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Area          | Click the shape of the new triangle to get<br>the area                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Move          | Click on the last point to change the<br>shape of the last trangle. What did you<br>see?                                                                    |

### Isosceles triangle Construction with given base and given line

| Menu  | Tool               | Process Steps                                                                                          |
|-------|--------------------|--------------------------------------------------------------------------------------------------------|
|       | Segment            | Draw a segment                                                                                         |
|       | Line               | Draw a line from two points C,D                                                                        |
| •     | Midpoint or center | Click the segment AB to find the midpoint E                                                            |
| +     | Perpedicular Line  | Click E point and to the segment<br>AB to draw                                                         |
| $\ge$ | Intersect          | Click the perpedicular bisector and<br>the CD line to find the peak point of<br>the isosceles triangle |

### Square Construction with given side length

| MENU | TOOL                      | PROCESS STEPS                                                                                                   |
|------|---------------------------|-----------------------------------------------------------------------------------------------------------------|
| a_   | Segment with given length | Draw a segment AB from the point<br>A with given lenght e.g. 10                                                 |
| •    | Rotate around point       | <ol> <li>Check the segment AB</li> <li>Click the point A</li> <li>Write 90<sup>0</sup> degrees</li> </ol>       |
| •    | Rotate around point       | <ol> <li>Check the segment A'B'</li> <li>Click the point B'</li> <li>Write 90<sup>0</sup> degrees</li> </ol>    |
| •••  | Rotate around point       | <ol> <li>Check the segment A''B''</li> <li>Click the point A''</li> <li>Write 90<sup>0</sup> degrees</li> </ol> |

### Visualisation of sum of the angles in a triangle

|            | Polygon                | Draw a triangle ABC                                                     |
|------------|------------------------|-------------------------------------------------------------------------|
| 4          | 🔏 Angle                | Find the value of all angles of the triangle                            |
| •          | • Midpoint or Center   | Find midpoints of segments AC and<br>BC. Mark them as points D and E.   |
| a=2        | $\frac{a=2}{2}$ Slider | Cçeate a slider for angle δ 。<br>MIN 0 MAX 360 INCREMENT 1              |
| <u>a=2</u> | <u>a=2</u> Slider      | Create a slider for angle ε 。<br>MIN 0 MAX 360 INCREMENT 1              |
| •          | Rotate around Point    | Rotate the triangle ABC around D<br>point by δ angle [counterclockwise] |
|            | δ = 180°               | Set the $\delta$ angle slider to 180                                    |
| ď          | 🔏 Angle                | Find the value of all angles of the<br>rotated triangle                 |
| •          | Rotate around Point    | Rotate the triangle ABC around E<br>point by ε angle [counterclockwise] |
|            | ε = 180°               | Set the ε angle slider to 180                                           |
| ٩          | 🔏 Angle                | Find the value of all angles of the<br>rotated triangle                 |

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### Dividing a segment into 3 pieces of equal length

|                | Т                                                 |                                                                                                          |
|----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| MENU           | TOOL                                              | PROCESS STEPS                                                                                            |
| a de la        | Segment                                           | Draw [AB] line segment                                                                                   |
| x x            | Ray                                               | Draw a ray starting in A                                                                                 |
| <u>a = 2</u>   | $\frac{a=2}{\bullet}$ Slider                      | Create a slider <i>a</i> =1 MIN 1 MAX<br>10 INTERCEPT 0.1                                                |
| $\bigcirc$     | Circle with Centre and Radius                     | Draw a circle with radius <i>a</i> and a center at A                                                     |
| • <sup>A</sup> | Mintersect                                        | Find the intersection of the circle<br>with the ray. Mark it as point D                                  |
| $\bigcirc$     | <ul> <li>Circle with Centre and Radius</li> </ul> | Draw a circle with radius <i>a</i> and a center at D.                                                    |
| • <sup>A</sup> | Intersect                                         | Find the intersection of the circle<br>with the ray. Mark it as point E                                  |
| $\bigcirc$     | Circle with Centre and Radius                     | Draw a circle with radius <i>a</i> and a center at E.                                                    |
| •              | Intersect                                         | Find the intersection of the circle<br>and the ray. Mark it as point F.                                  |
| <u>_</u>       | Line                                              | Create a line through points F and<br>B                                                                  |
| 1              | Parallel Line                                     | Draw lines parallel to the one from the<br>previous step, that go through points E<br>and D respectively |

| •        | Intersect          | Find the intersections of these<br>lines with segment AB. Mark<br>them as I and J. |
|----------|--------------------|------------------------------------------------------------------------------------|
| <u>_</u> | Segment            | Drew segments [AI], [IJ] and [JB]                                                  |
| 4        | Distance or Length | Check the length of these segments                                                 |

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Find the centre of a circle given three points on that circle

Kullanılacak Menü	Alt Menü	İşlem Basamakları
\bigcirc	Circle through 3 Points	Construct a circle through three points
	Segment	Draw a line segment that passes through point A and B (chord AB)
×	Segment	Draw a line segment that passes through point B and C (chord BC)
+	Perpendicular Bisector	Construct the perpendicular bisector of AB
Ŧ	Perpendicular Bisector	Construct the perpendicular bisector of BC
•	Intersect	Define the point D formed by the intersection of the two perpendicular bisectors (point D is the centre of the circle)

It works by joining two pairs of points to create two chords. The perpendicular bisector of each chord chords always passes through the center of the circle. By this method we find the center!

Menu	Tool	Process Steps
		C B
\odot	Circle with Centre and Radius	Construct a circle with radius equal to AB and centre A
\bigcirc	• Circle with Centre and Radius	Construct a circle with radius equal to AB and centre B
• A	\succ Intersect	Define the points formed by the intersection the two circles (D and E points)
×~	Line	Connect D and E points with the "Line" tool.
\odot	 Circle with Centre and Radius 	Construct a circle with radius equal to AC and centre A
\odot	 Circle with Centre and Radius 	Construct a circle with radius equal to AC and centre C
• ^A	Intersect	Define the points formed by the intersection the two circles (F and G points)
	Line	Connect F and G points with the "Line" tool.
• A	Intersect	Define the point formed by the intersection the two lines (point H). This is the circumcentre.
\odot	 Circle with Centre and Radius 	Construct a circle with radius equal to AH and center H. This is the circumcircle.

Find the circumcentre and the circumcircle of a triangle

Find the incentre and the inscribed circle of a triangle

Menu	Tool	Process Steps
		C B
Ł	🙏 Angle Bisector	Construct the angle bisector of angle BAC.
1	Angle Bisector	Construct the angle bisector of angle ABC.
•	\succ Intersect	Find the intersection of the two angle bisectors (point D). This is the incentre.
1	Perpendicular Line	Construct a line perpendicular to the line AB that goes through point D.
•	\succ Intersect	Find the intersection of the perpendicular line and the line AB (point E).
\bigcirc	• Circle with Center through Point	Construct a circle with centre at point D and radius DE. This is the inscribed circle.

Show the solutions to a quadratic inequality

Menu	Tool	Process Steps
<u>a=2</u> →	a=2 Slider	Create a slider for the variable "a" between -5 and 5.
a=2	a=2 Slider	Create a slider for the variable "b" between -5 and 5.
+	Input	Input the equation " $y = (x - a)(x - b)$ ".
+	Input	Input the inequality " $0 > (x - a)(x - b)$ ".
+	Input	Input the inequality " $0 < (x - a)(x - b)$ ".